



Connecticut Council of Language Teachers



RIFLA
Rhode Island Foreign Language Association

TEACHING FOR PROFICIENCY INSTITUTE

6/21-6/22

Featuring

GREG DUNCAN



instruction assessment proficiency gains

DETAILS

6/21-6/22, 8 A.M.-3:30 P.M.
STONINGTON HS, CT



5 MINUTES FROM RI, 60 MINUTES FROM HARTFORD
90 MINUTES FROM SPRINGFIELD

AGENDA

6/21 WHAT DOES IT MEAN TO BE PROFICIENT? + MAKING A REAL DIFFERENCE IN THE CLASSROOM + COCKTAIL PARTY
6/22 MOVING ALONG THE PROFICIENCY CONTINUUM + MEASURING WHAT MATTERS

COST

Rate	Member	Non-Member
Early Bird, before 5/1	\$145	\$175
Regular	\$175	\$205

*Member organizations: CT COLT, RIFLA, MAFLA, NYSFLT, FLENJ, NHAWLT, VFLLA
*Includes breakfast and lunch both days

HOTEL

MYSTIC HILTON, \$139, CALL 860-572-0731

PRESENTER

After serving as a high school teacher of Spanish, a high school administrator and then as Coordinator of Foreign Languages and International Education for the Georgia Department of Education, Greg launched a career in 1993 as an independent consultant. His work includes professional development of teachers and administrators, curriculum and assessment design, program development, and evaluation. He has authored and collaborated in the authorship of numerous publications in the field of foreign language education. Greg's responsibilities take him throughout the United States and to numerous other countries. He resides with his family in Atlanta, Georgia.

REGISTER

WWW.CTCOLT.ORG/PAGES/PDSUMMER2018REGISTRATION.ASP
WWW.RIFLA.ORG

WORKSHOP AGENDA

Day 1

Morning: What does it mean to be proficient?

More than anything else, students hope to learn how to speak a language as the result of their investment of time in world language courses. Sadly, not many students are able to claim that as an outcome. But, more and more and schools are realizing that, if we set proficiency targets for each year of learning, students can inch their way toward higher proficiency levels and develop the desire to continue language learning even after requirements are met. This session will examine how we can reach the goal of happier and more proficient speakers by better understanding what the various levels of proficiency look like and what it takes to reach those levels.

Afternoon: Making a REAL Difference in the Classroom

Research is clear—the biggest variable in learning is the quality of the TEACHER in the classroom. So, what is it that makes for a quality language teacher? This session will provide answers to that question by looking at work done by giants like Charlotte Danielson and Robert Marzano and will include important information from the TELL* Project. Participants will have the opportunity to (1) self-assess using a list of research-based effectiveness criteria, and (2) to identify areas of growth, as well as strategies to meet their goals.

* Teacher Effectiveness for Language Learning

Day 2

Morning: Two by Two: Moving Along the Proficiency Continuum

Pair work is one of the most effective strategies that gives students the speaking ability they want. In addition to being a highly effective engagement strategy, it allows students to practice in a less exposed setting and provides them many more opportunities to speak than a teacher-dominated environment. This session establishes what good pair activities look like and how we should go about effectively implementing them. Attendees will experience several pair activities, debrief about them and will be directed to resources that can be accessed for use in their own classrooms.

Afternoon: Measuring What Matters

Today's proficiency-oriented language learning environment must be accompanied by assessments that allow students to show what they can do with the language they are acquiring. Traditional end-of-unit paper-and-pencil tests are out and performance assessments are in. This session will consider (1) what constitutes performance assessment, (2) what good performance assessments look like, and (3) where we can access already-vetted, high quality performance assessments.

REGISTRATION

Teaching For Proficiency Institute: Paper Registration

6/21 - 6/22 8 a.m.-3:30 p.m., Stonington, CT

Please note you can register online at:

www.ctcolt.org/pages/PDSummer2018registration.asp

Need a letter about the event to share with administrators? <http://bit.ly/2EyemAL>

Please print out, fill in, and mail to:

Amanda Robustelli-Price, Enfield High School, 1264 Enfield St, Enfield, CT 06082

First name and last name:

Street address:

City, state, and zip code:

Preferred phone number:

School email address:

Home email address:

School name/district:

Are you a current member of CT COLT?

(Circle one) YES

NO

Two ways to pay:

• **Online registration with PayPal:**

www.ctcolt.org/pages/PDSummer2018PayPalPayment.asp

• **Write a check.** Make it out to "CT COLT" and mail to: Amanda Robustelli-Price, Enfield High School, 1264 Enfield St, Enfield, CT 06082.

Questions? robustellipricea@ctcolt.org