



Connecticut Council of
Language Teachers



RIFLA
Rhode Island Foreign Language Association

TEACHING FOR PROFICIENCY INSTITUTE 2019

6/26-
6/27

Featuring

GREG DUNCAN



instruction assessment proficiency gains

DETAILS

6/26-6/27, 8 A.M.-3:30 P.M.
STONINGTON HS, CT

AGENDA

CURRICULUM & PROFICIENCY

New and returning attendees welcome.

COST

| Rate | Member | Non-Member |
|-------------------------|--------|------------|
| Early Bird, before 5/15 | \$155 | \$185 |
| Regular | \$185 | \$215 |

**Member organizations:* CT COLT, RIFLA, MAFLA, NYSFLT, FLENJ, NHAWLT, VFLLA

**Includes breakfast and lunch both days, and proficiency party on Wednesday*

PRESENTER

CT COLT and RIFLA are thrilled to announce the return of Greg Duncan who will work with language educators on their journey to teaching for proficiency. After serving as Spanish teacher, an administrator and then as Coordinator of Foreign Languages and International Education for the Georgia Department of Education, Greg launched a career as an independent consultant. He has authored and collaborated in the authorship of numerous publications in the field of foreign language education.

REGISTRATION

www.ctcolt.org OR <https://goo.gl/forms/gH5HqjSeSN19Pv6I3>
www.rifla.org

HOTEL INFO

Mystic Hilton Hotel: www.hilton.com

To reserve a room for \$149 please call 1-800-774-1500.

Please use the code CT COLT when booking . This rate is available until 5/26.

Workshop Agenda

June 26, 2019

Setting the Stage: Morning

- Connecting curriculum units to proficiency targets
- Establishing arcs of units across years
- Theme vs Topic
- THE Organizing Principle: Backward Design
- Crafting good Essential Questions
- Establishing an Arc of Learning for Years 1 and 2 (and possibly beyond)

Starting the Work: Afternoon Stage 1

- Working through Unit 2, Year 1 (or other chosen level)
 - Can Do Statements
 - Vocabulary
 - Grammar
 - Culture
- Feedback and Modification
- Working through Unit 3, Year 1 (or other chosen level) [same process]
- Homework: Check out sites

June 27, 2019

Focusing on Stage 2: Morning

- Performance-Based Assessment: Some Considerations
- Brainstorming and Framing out Unit 2 Assessment
- Working on Stages 1 and 2 for Unit 3, Year 1 (or other chosen level)

Continuing the Work and Looking Forward: Afternoon

- Drafting out Units 4 and 5, Year 1 (or other chosen level)
- Planning ahead: How to continue the work after today
- Looking ahead to 2020: Working on Stage 3



Please join us for the Proficiency Party immediately following Day 1.

Time: 4:00-6:00

Do not miss this great opportunity to network with colleagues over appetizers and drinks in beautiful and historic Mystic, CT!