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**Selection Criteria**

**Classroom Competency (40%)  
Evaluation Rubric**

**The Classroom Competency section will be assessed using your written and recorded portfolio documents and the accompanying reflections that you have provided for each category.**

**Target Language Communication** \_\_\_\_\_/10pts

What are some of the strategies you use to promote target language communication in the classroom? Include strategies that are appropriate for the proficiency levels of the classes you teach.

Little use of TL			Some Use of TL			Extensive Use of TL			
1	2	3	4	5	6	7	8	9	10

**Instructional Strategies** \_\_\_\_\_/5pts

What are some of the instructional strategies that you use to meet the needs of all learners in your classroom?

Limited Number of Strategies			Wide Variety of Strategies	
1	2	3	4	5

**Samples of Student Work** \_\_\_\_\_/5pts

Provide evidence of student work that reflects the goals of the National Standards for Foreign Language Learners—Communication, Culture, Connections, Community, Comparisons.

Low Quality Examples			High Quality Examples	
1	2	3	4	5

**Student Cultural Exposure** \_\_\_\_\_/5pts

How do you engage your student in cultural activities in the classroom? Include strategies that are appropriate for students at different levels of instruction.

Limited Cultural Exposure			Extensive Cultural Exposure	
1	2	3	4	5

**Connecting to the Community** \_\_\_\_\_/5pts

How do you engage your student in cultural activities in the classroom? Include strategies that are appropriate for students at different levels of instruction.

Limited Cultural Exposure			Extensive Cultural Exposure	
1	2	3	4	5

**Written Reflection** \_\_\_\_\_/10pts

How do the documents you have shared in your portfolio and the content of the video/DVD reflect your personal statement on the value of learning language and culture? To what extent do your written reflections expand on what is seen in the video or DVD?

Limited in Scope					Detailed and Comprehensive				
1	2	3	4	5	6	7	8	9	10

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**Selection Criteria**

**Professional Involvement (25%)  
Evaluation Rubric**

The Professional Involvement section will be assessed using your curriculum vitae and other appropriate portfolio documents.

**Evidence of Professional Growth** \_\_\_\_\_/10pts

<b>Minimal Growth</b>			<b>Some Growth</b>				<b>Extensive Growth</b>		
1	2	3	4	5	6	7	8	9	10

**Active Involvement in Professional Organizations** \_\_\_\_\_/10pts

<b><u>Professional Affiliations</u></b>					<b><u>Degree of Involvement</u></b>				
<b>Minimal</b>		<b>Some</b>		<b>Extensive</b>	<b>Minimal</b>		<b>Some</b>		<b>Extensive</b>
1	2	3	4	5	1	2	3	4	5

**Variety of Professional Leadership Experiences** \_\_\_\_\_/5pts

<b>Minimal Leadership</b>		<b>Some Leadership</b>			<b>Extensive Leadership</b>	
1	2	3	4	5		

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**Selection Criteria**

**Communication Skills (35%)  
 Evaluation Rubric**

**Written Statement** \_\_\_\_\_/10pts

Provide a 500-word first-person statement on the value of learning language and culture.

Lacking in Originality and/or Writing Skill	Adequate Response	Expressive, Succinct & Original Response			
1	2	3	4	5	6
7	8	9	10		

**The following will be conducted at the conference site:**

**Oral Interview**

**Question 1** (culture in the classroom) \_\_\_\_\_/5pts

Not Responsive and/or Lacking in Oral Expression	Somewhat Responsive/ Somewhat Expressive	Thorough & Expressive Response
1	2	3
4	5	

**Question 2** (professional involvement) \_\_\_\_\_/5pts

Not responsive and/or Lacking in Oral Expression	Somewhat Responsive/ Somewhat Expressive	Thorough & Expressive Response
1	2	3
4	5	

**Question 3** (value of language learning) \_\_\_\_\_/5pts

Not Responsive and/or Lacking in Oral Expression	Somewhat Responsive/ Somewhat Expressive	Thorough & Expressive Response
1	2	3
4	5	

**Meet and Greet the Regional Board** \_\_\_\_\_/10pts

Press Conference

A mock press conference or address to a civic group. Provide the first two (2) to three (3) minutes of a ten (10) minute address on an issue of current interest in national foreign language policy. (5pts)

Not Responsive and/or Lacking in Oral Expression	Somewhat Responsive/ Somewhat Expressive	Thorough & Expressive Response
1	2	3
4	5	

Follow up questions by the selection committee with a 2-3 minute response by the candidate. (5 pts)

Not Responsive and/or Lacking in Oral Expression	Somewhat Responsive/ Somewhat Expressive	Thorough & Expressive Response
1	2	3
4	5	